

| <b>Social Communication Skills Checklist</b>  |                     |
|---|---------------------|
| <b>Name:</b>  | <b>Date:</b>        |
| <b>Language Skills</b>  | <b>Observations</b> |
| Organises and expresses his ideas in a way that is meaningful to others   |                     |
| Speaks with appropriate speed, pitch and volume   |                     |
| Able to discuss abstract topics outside his personal experience   |                     |
| Changes the way he uses language to suit the situation  |                     |
| Is aware of the impact of what he says has on others  |                     |
| Alters his language depending on his listener's interest, understanding and knowledge   |                     |
| Uses appropriate vocabulary to explain how he/ another person feels   |                     |
| Understands jokes and sarcasm   |                     |
| Have difficulty thinking of the words he wants to say?  |                     |
| Only use very simple vocabulary?  |                     |
| Have difficulties explaining things? Eg do they leave out important details or give information out of sequence?                                |                     |
| Is their speech difficult to understand? Eg do they stammer/stutter or find it hard to say long words; do they mispronounce words frequently?   |                     |
| <b>Understanding spoken language</b>  |                     |
| Have difficulty remembering things people say?  |                     |
| Have difficulty following spoken instructions or only follow part of them?  |                     |
| Have difficulty understanding the meaning of words?   |                     |
| <b>Non verbal communication skills</b>  |                     |
| Gives appropriate eye contact   |                     |
| Uses appropriate gestures, facial expressions and physical distance   |                     |
| Accurately interprets gestures, facial expressions .e.g. gauges the mood/emotions of another person.  |                     |
| Shows an interest in what others are saying by smiling, nodding and using verbal fillers.   |                     |
| Have difficulty using non-verbal communication? Eg too little or unusual eye contact, body language, facial expression                          |                     |
| Have difficulties showing emotions? Eg do they smile or laugh at the right times?   |                     |
| <b>Conversation skills</b>  |                     |
| Listens to another person talking   |                     |
| Initiates a conversation appropriately without interrupting etc   |                     |
| Takes turns during a conversation   |                     |
| Maintains or changes a topic of conversation appropriate  |                     |
| Initiates and asserts an opinion/ concern appropriately.  |                     |
| <b>Social skills :Does the individual:</b>  |                     |
| Have difficulty making friends?   |                     |
| Appear frustrated or anxious when there is no obvious cause?  |                     |
| Have difficulty thinking about the thoughts/feelings of others?   |                     |
| <b>Have problems with reading or writing?</b>   |                     |
| Following instruction and understanding language  |                     |
| Has a stammer   |                     |
| Putting words together/ using a range of words  |                     |
| Voice problems  |                     |
| <b>Other</b>  |                     |
| Have difficulties with time concepts? Eg telling the time, using a calendar, understanding date and time concepts such as 'day after tomorrow'? |                     |