

## Transforming Lives Evaluation Report Template

Please ensure that all the actions on the checklist document are completed

<b>District area where project is delivered</b>		
<b>Start and finish dates of the project</b>	Start Date	Finish Date
<b>Venue of the project or virtual delivery</b>		
<b>Names and contact details of two Cohort Facilitators.</b>	Cohort Facilitator's Name:	
	Organisation:	
	Email:	
	Tel:	
	Cohort Facilitator's Name:	
	Email: Tel:	
<b>Names of Subject Experts, their organisation and contact details</b>	Name of Subject Expert	
	Organisation	
	Email:	
	Tel:	
<b>Names of Subject Experts, their organisation and contact details</b>	Name of Subject Expert	
	Organisation	

	Email:	
	Tel:	
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	Organisation	
	Email:	
	Tel:	
<b>Names of Subject Experts, their organisation and contact details</b>	Name of Subject Expert	
	Organisation	

	Email:	
	Tel:	

### About the Group

No. of referrals to the programme	No. of young people at start of programme		No. of young people completing the programme
Where did the referrals come from?	Schools <input type="checkbox"/>	Early Help <input type="checkbox"/>	Social Care <input type="checkbox"/>
	Partner Agency <input type="checkbox"/> Please specify:		Community <input type="checkbox"/> Please specify:

Young Person's initials	Age at start of programme	Gender	Vulnerable groups that apply to individual young people please see list below. Include comments to tell us if there has been any change positive or negative.	Sessions attended


List of Vulnerable Groups																	
	Emotional Health / Wellbeing																
	Free School Meals & Pupil Premium																
	Gypsy, Romany, Traveller																
	Looked After Children/Children in Care																
	LGBTQ+ any other orientation																
	Risk of being Not in Education, Employment or Training (NEET) or NEET. Please specify																
	<p>Risk of Exploitation (Child Sexual Exploitation/Child Criminal Exploitation) Please tell us the young person's level of risk at the start and end of involvement in Transforming Lives</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th colspan="2">Child Sexual Exploitation</th> <th colspan="2">Child Criminal Exploitation</th> </tr> </thead> <tbody> <tr> <td style="background-color: #90EE90;">EMERGING</td> <td></td> <td style="background-color: #90EE90;">EMERGING</td> <td></td> </tr> <tr> <td style="background-color: #FFD700;">MODERATE</td> <td></td> <td style="background-color: #FFD700;">MODERATE</td> <td></td> </tr> <tr> <td style="background-color: #FF0000;">SIGNIFICANT</td> <td></td> <td style="background-color: #FF0000;">SIGNIFICANT</td> <td></td> </tr> </tbody> </table>	Child Sexual Exploitation		Child Criminal Exploitation		EMERGING		EMERGING		MODERATE		MODERATE		SIGNIFICANT		SIGNIFICANT	
Child Sexual Exploitation		Child Criminal Exploitation															
EMERGING		EMERGING															
MODERATE		MODERATE															
SIGNIFICANT		SIGNIFICANT															
	Risk of Exclusion (Fixed Term Exclusion and Permanent Exclusion ) at the start and end of involvement in Transforming Lives																
	School attendance <b>data at the start and end of</b> involvement in Transforming Lives																
	Special Educational Needs and Disabilities (SEND) including if young person has EHCP. Any other needs involved, please specify;																

## Description of Programme

### Project Outcomes:

1. To help young people gain an understanding of the possible consequences of risk taking behaviour including gangs, county lines, alcohol and substance abuse and Antisocial behaviour (ASB).
2. To provide information and informal learning opportunities to ensure young people are able to make informed choices in the future.
3. To provide support through positive activities to raise personal aspirations and build resilience.
4. To provide opportunities for ongoing mentor style support to ensure the positive changes are maintained.
5. To provide information and guidance to enable parents/carers to have a clear understanding of how to effectively parent a young person who is taking risks and displaying negative behaviours.

## Progress against Project Outcomes

Please refer back to your session review records. Include information under the following headings:

Please provide a summary of key findings outlining what went well, lessons learned and issues to consider.

Please include comments around young people include any reflection / observation on the young people's learning.

Which two sessions did you feel young people engaged with the most and why?

Which two sessions did you feel young people engaged with the least and why?

Were there any unintended or unexpected changes (positive or negative) as a result of the programme? If so, what were they?

What were the reason(s) for non-completions / young people withdrawing?

### Comments from Young People

### Case Study

Where possible please provide one personal 'story of change' to demonstrate how the programme has made a significant difference to the life of a young person

Other Reflections and recommendations for future Planning

Was the venue suitable?

Yes

No

Please add your comments:

Virtual delivery: Were there any issues that hindered young people's access to a session(s)?

Yes

No

Please add your comments:

Was there adequate follow-up support for young people between sessions?

Yes

No

Comments;

Considerations for the programme in the future....