

Reparation Tasks 1 - 5

Task 1

Making and designing a poster

You can scan or take pictures of your poster, your collection of ads and answers to the questions below and email them to your case manager. Please record how much time you have spent doing this project. We will then assess the work you have sent in and award an appropriate number of reparation hours for completing this task.

Please remember these posters maybe used on various media platforms used by the council to send out your positive messages to our community. If people are in your posters, please obtain written consent to use their pictures.

The use of gang slogans, messages or use of bad languages will not be acceptable within this task.

- Anyone can rush a poster in a few minutes, but can you:

Collect examples to answer the below questions, either put a folder together or stick bits onto A4 sheets to show various different types, record your answers to the questions and your workings, links to sites and things that have influenced your thinking, (it doesn't have to be neat).

- Promotional advertising
 - Leaflets
 - Packaging
 - Newspaper adverts
- Pick at least two different adverts and write down the essential info:
 - What is it advertising?
 - Who is this aimed at?
 - How has it tried to sell its product?
 - Any gimmicks or offers to pull people in?
 - Anything else to note about advert? (colours used, types of writing, fonts (bold, italic etc)
 - Any Facts or fiction on advert?
 - What makes an effective poster (materials, colours most suitable)
 - Location of poster
- Where is a good place to display and why?

- Can you give 3 reasons why posters and banners are used?
- Could you use different media platforms for your poster? (Tiktok, facebook, twitter, Instagram and any others you can think of?). Which could or would work best ?
- Now pick a subject to create your own poster (Paint, draw, create a mosaic, do on a computer, collage, take photos' (with permission if people involved) use your imagination to create your master piece.
 - Covid 19
 - Wash hands
 - Stay at home
 - Socially distance
 - NHS/Key worker (thank you?)
- Mental health and wellbeing of community
 - Positive messages to community to keep spirits up
 - Good news
 - Things to look forward to
 - Advice (things to do, meditation, yoga, exercise, painting, etc)
- Support for charities or places needing volunteers or items?
 - Animal rescue centres?
 - Foodbank
 - Charities requiring volunteers?

Task 2

Penfriends / positive letters to vulnerable people / key workers

Please email your letter and your working outs to your case manager. Please record how much time you have spent doing this project. We will then assess the work you have sent in and award an appropriate number of reparation hrs for completing this task, and if suitable we will forward to the corresponding identified person you have selected.

The use of gang slogans, messages or use of bad languages will not be acceptable within this task.

- During these difficult times, many people are vulnerable and lonely; many do not have family or are able to communicate with people due to being isolated, or no family/restricted by technology.
- Collect examples to answer the below questions, either put a folder together or stick bits onto A4 sheets to show various different types, record your answers to the questions and your workings, links to sites and things that have influenced your thinking, (it doesn't have to be neat).

Can you write a letter to someone ? (Due to COVID – 19 you will need to send letter electronically to your case manager)

- Write down a list of things needed in your letter.
 - Who do you want to write to?
 - Vulnerable person self-isolating due to medical conditions?
 - Vulnerable elderly person in care home
 - Key worker
 - NHS, social worker, bin men, teacher, bus drivers and other public transport operators, food producers (people on the production line, farmers), people stacking shelves at supermarkets, delivery drivers etc
 - What do you want to say or include in your letter?
 - Thank you?
 - Words of support?
 - Ask them about themselves? Their day, what they do, what keeps them going, any advice they may have?
 - Tell them a bit about you (without giving any sensitive info out (full name, D.O.B, address, anything that can identify you specifically).
 - Things they can do to keep positive, types of exercise, meditation, games etc

- Is this a one off letter, or would you like to receive a letter back? If so, ask them in the letter.
- Is there anything else you could include?
 - Picture of relaxing scene?
 - Picture of pets?
 - Games or puzzles to solve?
 - Feel good quotes?
 - Anything you can send electronically ? (Please do not include a picture of you or your family)

Task 3

Positive messages — short video, music, music video, poem, story

Please email your final piece, along with working outs/pics to your case manager. Please record how much time you have spent doing this project. We will then assess the work you have sent in and award an appropriate number of reparation hrs for completing this task, and if suitable we will forward to the corresponding identified person you have selected, or display on selected media platforms .

The use of gang slogans, messages or use of bad languages will not be acceptable within this task.

- During this time of uncertainty, all of our mental health and wellbeing will be affected, whether we like to admit it or not, can you help?
- Can you create a video message (or series of messages) to send to people (or to be placed on social media) to raise their spirits? It could be a song you've made or like, a video of instructions to make something (like a game, a mood box, jokes (comedy (must be clean!))), you make have some favourite poems to read out with positive vibes (you may have created your own?) You may have some lyrics of your own? Are there songs that the words can be spoken instead of sung that tell a positive story relevant to now? anything with a positive message (your mind has no limits, be creative to help cheer people up.
- Collect examples to answer the below questions, either put a folder together or stick bits onto A4 sheets to show various different types, record your answers to the questions and your workings, links to sites and things that have influenced your thinking, (it doesn't have to be neat).

For example:

Who are you aiming to help with this?

- Children / friends / families
- Elderly
- Those sick at home or hospital
- Key workers
- People locally, those in other countries

Research and record:

- What videos, messages are currently out there to cheer people up (save links to the sites)
- What platforms are they on (Facebook, Tik Tok, Instagram etc
- Who are they aimed at?

- Are they affective or not? If so how, if not why?

Content (What's it made of?)

- Is it a voice recording, video, other sounds?
- Video of scenery? Just pictures? Cartoon strip? Computer graphics? Words?
- Video of the community now? (Empty and deserted / busy and normal?)
- What message is the video trying to get across

Task 4

Be Creative – What can you make build to make someone smile?

How many useful things can you make to give to people to use, don't forget to paint, colour and decorate things.

Please email your working outs/pics to your case manager. Please record how much time you have spent doing this project. We will then assess the work you have sent in and award an appropriate number of reparation hrs for completing this task, and if suitable we will forward to the corresponding identified person you have selected.

The use of gang slogans, messages or use of bad languages will not be acceptable within this task.

- Look around you, what do you have that you could use to make something for someone? (Not to give right now, but once the restrictions are lifted).
- Can you make a bird box – for an elderly care home to go in the garden to give the residents something to watch (birds visiting the garden and nesting?)
- Can you make a jewellery box? (out of your recycling?)
- Collect examples to answer the below questions, either put a folder together or stick bits onto A4 sheets to show various different types, record your answers to the questions and your workings, links to sites and things that have influenced your thinking, (it doesn't have to be neat).
- Do some research online, what can you make with inexpensive items / recycling you have lying around your home that you may have normally thrown away / old off cuts of wood / bits of old broken furniture etc?
 - Check you tube, Instagram, facebook(craft sites), pinterest etc
 - Plastic bottles – bird houses, plant holders, piggy banks?



- Detergent bottles – watering cans?
- Cereal packets / butter tubs – decorate and create jewellery box's

Task 5

What can you do to help your community?

Please email your working outs/ideas to your case manager. Please record how much time you have spent putting together your ideas, and which you would like to complete. We will then assess the work and respond to you.

Reparation is all about repairing the harm, and giving back to either the victim or the community.

Part 1

- Create a list of all the things; you can think of, that might be possible for you or others to do during lockdown that are not already listed above.
 - To the victim?
 - For the community?
 - Are there any specific things (equipment) you need to do them?
 - Roughly how long would each task take?
 - Are the tasks one off's or are they things that someone can do regularly? (once a day? Once a week? Etc) (Doing the gardening of an elderly neighbour (without coming into contact and putting them at risk, walking elderly persons dog (keeping social distancing rules, washing an the car of an elderly person or key worker (with permission) etc)
 - How would you evidence the task?
 - Search the internet, look in craft books, magazines, phone family and friends and ask them for ideas.
 - What instructions would you put with the task to assist people doing it?

Part 2

Completing one or more of the tasks you have thought of.

It may be necessary to speak with the person benefitting from your reparation ideas to confirm suitable and acceptable.

Once done, and you have sent in evidence, we will look to award an appropriate number of reparation hrs for completing this task.

The use of gang slogans, messages or use of bad languages will not be acceptable within this task.